**2020 - 2012 Worship Planning**

Monday – Mindfulness ‘My Smiling Mind’

One day to be a themed worship as planned below, assembly plan has enough content for 2 worships!

Jo will do a class worship once a week

Each week, one worship we will learn how to sign a hymn:

**Autumn 1 hymn “He’s Got The Whole World In His Hands.”**

**Autumn 2 hymn “Shine Jesus Shine.”**

* The Library has story books, secular and Christian, organised into folders for each Christian Value for you to use as and when.
* All Roots and Fruits resources/music to accompany worship can be found at <https://www.imaginor.co.uk/roots-fruits-resources/> Password ( RaF14img7)

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| **Date** | **Theme** | **Resource** |
| **Autumn 2020 Christian Value = Thankfulness** | | |
| **03.09.20** | **Thankfulness**  “Always be thankful”  1Thessalonians 5.16  Secular Quote: “Piglet noticed that even though he had a very small heart, it could hold a rather amount of gratitude.”  A A Milne | **Roots and Fruits pg 137-139.**  **People who help us in school**  Acrostic poem to be made in class. Write a sentence just for your given letter and NR put together for Worship board in the hall  Owls - T  Y1 – H  Y2 – A and N  Y3 – K and F  Y4 – U and L  Y5 – N and E  Y6 - S and S |
| **07.09.20** | **Thankfulness**  “Always give thanks for everything to God the Father”  Ephesians 5:20  **Jo: Thankfulness (Life Matters pg 24 God’s Beautiful World)** | **Roots and Fruits pg 143 – 145**  **Remembering to say thank you**  Little drama then make new lunch time graces for reflection areas to be used before lunch. |
| **14.09.20** | **Thankfulness**  “Always be thankful”  1Thessalonians 5: 16  **Jo: Thankfulness (Life Matters pg 68 Be Greateful for what you have)** | **Roots and Fruits pg 146 – 148.**  **Giving thanks when times are difficult**  Chn to write what they are thankful for on leaves to hang on the prayer tree in the hall and some in reflection areas. |
| **21.09.20**  **National Fitness Day** | **Thankfulness**  “Always give thanks for what you have”  Phillippians 4:6  **Jo: International Day of Peace**  **(Read secular story from the library in the ‘Peace’ folder)** | **Roots and Fruits pg 149 – 151**  **Count Your Blessings**  Puppet drama (need 2 chn) puppet images saved on the system  NR to have an empty 100 square in the hall, classes to write on post its what they have counted their blessings for and fill up the 100 square with our blessings. |
| **28.09.20**  ***October is Black History Month***  **Recycle Week** | **No Outsiders BLM class worship**  <https://no-outsiders-assembly.blogspot.com/2020/06/black-lives-matter.html>  **Jo: No Outsiders BLM (Black History Month)**  <https://www.youtube.com/watch?v=ABJuT9uncA4&feature=youtu.be> | EE to provide each class with a bean planted to link into roots and shoots for Harvest worship next week. |
| **05.10.20** | **HARVEST**  **Jo: Hannah The Harvest Mouse (Simply Collective Worship Cycle 3)**  “Therefore encourage one another and build one another up, just as you are doing.”  [1 Thessalonians 5:11](https://biblia.com/bible/esv/1%20Thess%205.11) | **Roots and Fruits pg 153 – 154**  **Living Fruitful Lives**  Chn explore their bean, roots and shoots. Link to Fruit of the Spirit being the good things that grow in our lives when they are rooted in God’s words. What is good in our lives? Explore God’s words in Bible stories.  Watch Jesus heals the 10 Lepers  <https://www.youtube.com/watch?v=1_QOhNJ1Zuc>  What were Gods words here? How can we use Jesus’ teachings in our own lives? |
| **12.10.20**  **19.10.20** | **Thankfulness**  “Always give thanks for what you have”  Phillippians 4:6  Read/watch the you tube video of the book. Page by page discuss what the characters are thankful for. What changes are happening, how does this affect them/the environment? The changes could be difficult for the mummy to witness, what can she still be thankful for in this challenging time?  **Jo: Summary of the thankfulness theme. Collect chn’s responses and reflections from reflection areas in classrooms. Share with the chn things that you are thankful for.** | **Book Window by Jeanne Baker**  **Copy in library and on you tube**  <https://www.youtube.com/watch?v=4JLVneJa1Is>  Make a class window. Chn to draw things that they are thankful for in tricky times to fill the window with. How do God’s words help you with being thankful? Is it always easy to be thankful? |
| **HALF TERM** | | |
| **03.11.20** | **REMEMBRANCE DAY**  They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning We will remember them.  **Jo: Share your special poppy in a vase and explain significance to our capital city.** | <https://www.assemblies.org.uk/pri/3416/we-will-remember>  Smart Note Book saved on the system  Each child to decorate a handmade wooden cross with personal reflections about Remembrance Day to be laid in the church grounds inside the word PEACE. |
| **09.11.20**  **Anti Bullying Week**  **World Kindness Day 13th Nov** | **Each class to visit the Centaph and have short service there.**  **Anti Bullying worship (JE and school council to advise) Link to** No Outsiders in our school and World Kindness Day  **Jo: No Outsiders story “Can I join Your Club?”**  <https://no-outsiders-plans.blogspot.com/2018/09/can-i-join-your-club-by-john-kelly-and.html>  <https://www.youtube.com/watch?v=MzFYNj9z5o8> | Odd sock design for each child. What makes us unique and special? Display on washing line in the hall. |
| **16.11.20**  **World Tolerance Day**  **Road Safety and Nursery Rhyme Week** | **Tolerance – British Value**  “So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets”  [Matthew 7:12](https://www.biblegateway.com/passage/?search=Matthew+7%3A12&version=ESV)  Dr. Martin Luther King “I have a dream that my four children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character.”  **Jo: Read the story The Wrinkled Heart. Wrinkle paper activity/ Venn diagram activity**  <http://www.mmsa.info/sites/default/files/downloads/pages/Tolerance.pdf> | Worship to be found at  <http://www.oaktree.stockport.sch.uk/page/assemblies/19933> |
| **23.11.20** | **CHRISTINGLE**  **“Do not neglect to do good and to share what you have, for such sacrifices are pleasing to God”**  Hebrews 13:16  Follow the PP from the website. Collect chn’s prior knowledge and understanding first. Link to The Children’s Society collection. What are we thankful for at this time of year? How can we help others less fortunate than ourselves?  Listen to Sing Christingle song on the system.  **Jo: Light the Christingles with each class.**  **Prayer -** God of all,  we give thanks for Christingle,  and all that it represents:  coming together; light in the darkness; and a future hope.  May the orange at the centre of each Christingle remind us  of the amazing earth you have created.  May the red ribbon remind us of your love,  wrapped around the earth.  May the cocktail sticks remind us  of the part we play in your world.  May the brightly lit candle remind us of the  light you shine into dark places.  We give thanks for the impact Christingle celebrations  have on the lives of vulnerable children,  and we ask that you help us to work together this year and always,  to ensure that no child feels alone.  **Amen** | Each class to make their own Christingle ready for Mr Cliff to lead the worship with our class.  <https://www.assemblies.org.uk/pri/2426/christingle> |
| **30.11.20** | **ADVENT**  Each class to have a religious Advent Calendar. Explain the meaning of Advent through the worship link. Chn to reflect on their journey during the past year. What were the good/bad moments of our journeys this year?  **(this is especially important this year)**  Invite children to draw or write about an important moment from the past year… maybe good, maybe bad or sad? And then they are encouraged to ‘leave it behind’ and move into the next year of their journey.  An Advent Blessing with actions:  The following can be taught as an action prayer. Make a cross with two pointer fingers at the word ‘Christ’. Then point to the body part indicated, and make a motion which signifies looking, listening, making etc.  **Jo: Read a lovely secular children’s Christmas story. What does this special time of year mean to you? How do you celebrate Advent in your homes?**  Christ be in our eyes and in our looking, Christ be in our ears and in our listening, Christ be in our hands and in our making, Christ be in our minds and in our understanding, Christ be in hearts and in our loving. | Prayer Space sin schools website  [file:///H:/Downloads/573940275d78be2619230f40e7084941.pdf](file:///H:\Downloads\573940275d78be2619230f40e7084941.pdf)  Classes to make an advent candle, add a candle each week on the countdown to Christmas**. The 4 candles represent Love, Hope, Peace and Joy**. Candles to be lit each Monday from this week, light 2 in the final week of term.  (Could be as simple as 4 tea lights with a label for Love, Hope, Joy and Peace) |
| **07.12.20** | **The Christmas Story**  **Jo to read the Christmas story from a physical class Bible in front of the class up to the birth of Jesus.**  In class worship teachers to complete Shepherds on the Hill World Map activity. This links to No Outsiders as the shepherds were not considered to be special people BUT God chose them to share the news first.  **OR**  In class worship teachers to complete the Guidance Star activity. What are the children’s hopes and dreams following such a different year so far. | Shepherds On The Hill World Map Equipment: Felt tip pens, post-it notes, world map, cushions. Set-up: Put the world map on the floor, pens and Post-its around it. Suggested Instructions: Think about how God chose to share the news about the birth of Jesus with shepherds first, people who weren’t considered important at that time. Think about people in our world that might not be considered important. If you want to, you can write a thought or prayer for them onto a Post-it note and stick it onto the map.  Asking For Guidance Equipment: Felt tip pens, star shaped post-it notes or cut-out stars and sticky tape, a big sheet of dark blue or black paper. Set-up: Securely attach the paper (night sky) to the wall and put the other equipment nearby. Suggested Instructions: God put a star in the sky to help guide the wise men find Jesus. Is there something that you need guidance about? Is there something you need help with? If you want to, you can write a thought or prayer for help or guidance onto a star and stick it onto the night sky. |
| **14.12.20** | **Christmas Around the World**  Children to vote for the country that they wold like to learn about from the PP saved on the system.  Reflections: How is this country’s celebrations similar and different to ours?  What celebrations am I looking forward to at home this year?  **Jo: End of term message for all children to be filmed in church for all classes to watch.** |  |

**Spring Worship Actions:**

* Ethos to plan and deliver their own worships (plan already written in academic year 19/20 with the children)
* Staff worships?