

## Primary PE & Sport funding

At *Lostock Gralam Church of England Primary School* we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

<b>+ New grant for this academic year 2024/2025</b>	<b>£17690</b>
<b>= Total available for 2024/25 to be spent by 31<sup>st</sup> July 2025</b>	<b>£17690</b>
<b>Total spent in academic year 2023/2024</b>	<b>£17690</b>

## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence data rose from 90% to 100% of staff feel confident in teaching all areas of the curriculum.</p> <p>The quality of physical Education increased from 95% to 100% of all lessons being delivered were high quality.</p> <p>Pupil voice using the 'Physical Activity &amp; Wellbeing' survey showed an increase from 80% of pupils identifying themselves as Active or Very Active, to 90%.</p> <p>Pupil attainment data continued to rise from 90% of FS and 92% of KS1 and 86% of KS2 achieving ARE, to 98% of FS, 98% of KS1 and 93% of KS2 achieving ARE.</p> <p>100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>90% of pupils have been celebrated in our assemblies.</p> <p>2023/24 10% of pupils were regularly late to school. This has reduced to 6% in July 2025 thanks to before school clubs with Mr Ault and Miss Marsh.</p> <p>50% of KS1 and 70% of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p>	<p>For 2025/26, some of our focuses will be:</p> <p>Continue to offer staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in <b>two hours a week of high-quality PE</b> by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations.</li> <li>Create CPD timetable for co-delivery CPD delivered by our PE &amp; School Sport Coordinator based on confidence surveys and observations.</li> <li>Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</li> <li>PE resources updated to enable high quality teaching to take place.</li> <li>Use the insight from our 'Physical Activity &amp; Wellbeing' survey results to inform curriculum updates.</li> <li>Use the new Physical Literacy consensus statement to consider the purpose &amp; intent of our curriculum and whether this is matched to implementation.</li> </ul>	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress.</p>	<p>Staff Confidence in September 2024 shows that 90% of teachers feel confident in teaching all areas of PE.</p> <p>July 2025, Lesson observation feedback showed that 100% of lessons were 'high quality'.</p> <p>Pupil voice data in September 2024 shows that 90% of pupils feel that PE is always fun. It is now 100%</p> <p>Pupil attainment data continued to rise from 90% of FS and 92% of KS1 and 86% of KS2 achieving ARE, to 98% of FS, 98% of KS1 and 93% of KS2 achieving ARE.</p> <p><b>Sustainability:</b> Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE &amp; School Sport Coordinator co-delivery support.</p> <p>Using staff expertise to deliver extra-curricular clubs – cheerleading, dance, netball, football, cricket etc.</p>	<p>£5265</p> <p>£400</p> <p>£1700</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, dance.)</li> <li>• Implementation of new extra-curricular timetable, ensuring balance for gender equality.</li> <li>• Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>• Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP.</li> <li>• Year 6 sports leaders and lunchtime supervisors trained in Playground Games.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Use leadership ideas from School Sport Organising Crew &amp; Vale Royal Primary Leadership Academy participants.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2024/2025 44% of KS1 and 55% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2026, 55% of FS/KS1 and 65% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2026 we predict that 95% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2024/2025, only 92% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2026, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>Sustainability:</b> Now they are trained, midday assistants to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p><b>£3647</b></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> <li>Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>Promote physical activity outside of school and celebrate.</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p><b>Key Indicator 1 and 3</b> By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3</b> By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2026, 95% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>School/Class Dojos and newsletter are full of information about matches/clubs/results and pupils are keen to get involved. Sports Captains will write sports for our weekly newsletter</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2026 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</p> <p>2023/24 10% of pupils were regularly late to school. This has reduced to 6% in July 2025 thanks to before school clubs with Mr Ault and Miss Marsh which we will continue with next year.</p> <p><b>Sustainability:</b> Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Mr Ault will present sports awards in termly worships. We will also celebrate individual sporting successes that have taken place out of school.</p>	<p>£2000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, Cheerleading, swimming. Additional workshops on offer – curriculum time to engage all pupils – Dance, cricket, and Every Child Skips.</i></li> <li>Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities.</li> <li>Intra-school half termly competitions in tree teams</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Dance and Cheerleading workshops to introduce all pupils to a new way of dancing through musical theatre and to keep active in a fun novel way. We predict that 70% pupils will enjoy this genre of dance and cheerleading.</p> <p>New trim trails experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Every Child Skips campaign launched in Summer term. We predict that 85% of pupils will enjoy the activity and this will increase the number of pupils active at lunch through this motivational/progressive programme. As a high intensity activity, we expect that this will benefit all pupils' aerobic fitness.</p> <p><b>Sustainability:</b> Continue to use pupil voice and liaise with families to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£1000</p> <p>£2189.50</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>Intra: Continue to drive effective house team system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit each half term. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>Inter: Engage with an increased number of Inter competitions for both KS1 and KS2.</li> <li>Team fixtures/friendly competitions and School Games competitions.</li> <li>Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire &amp; Inspire categories) and provide equal opportunities for boys and girls.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2024/25, 98% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and house football tournament). 97% of KS1 competed in 1 Intra level 1 competition, (Sports day). By July 2026 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 will access 4 competitions and 100% of KS2 6 competitions. Competition intent based on success via demonstration of specific life skills and values.</p> <p>2024/25, 50% of KS1 took part in an Inter competition and 60% of KS2 participated in 3 Inter competitions (football, basketball, hockey).</p> <p>By July 2026, we predict that 70% of KS1 and 80% of KS2 will take part in a level 2 Inter competition.</p> <p><b>Sustainability:</b> Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Mr Ault to arrange inter school competitions for 2025/26</p>	<p>£425</p> <p>£1063.50</p>

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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Created by:  Association for Physical Education  YOUTH SPORT TRUST with local support from: 

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Intra-school competitions for tag-rugby and football</li> <li>• Annual Sports day</li> <li>• Celebrating sporting successes in worships</li> <li>• Using School Dojo to celebrate successes</li> <li>• Bikeability</li> <li>• Year 2 and 4 residentials to Petty Pool to cover Outdoor Adventure activities</li> <li>• Forest Schools for all classes</li> <li>• Development of playground so it can be used in all weathers – Astro pitch, more tarmac, playground markings, new trim trail,</li> <li>• Visiting athletes to inspire pupils</li> <li>• New resources for each class to ensure breaktimes are more active</li> <li>• New basketball nets, goal posts, targets etc.</li> <li>• Purchased new resources to support extra-curricular clubs – dodgeballs, netballs and bibs, rounders poles and bats</li> <li>• KS2 dance performances for our Christmas Production</li> <li>• Peer Mentoring for ECTs</li> <li>• Sports Captains led Sports Day, Games to mark VE Day, lunchtime activities, Buddies,</li> </ul>	<ul style="list-style-type: none"> <li>• Children all joined in with competitions, enjoyed wearing team colours</li> <li>• Children loved receiving medals and stickers on sports day. Well attended and lots of positive comments from parents.</li> <li>• Very successful residentials. Pupil voice comments all positive ‘sense of achievement, pushed myself forward, overcame fears, challenged myself, will always remember’.</li> <li>• 100% active at break and lunchtimes.</li> <li>• New equipment being used.</li> <li>• Pupils engaged with new class resources</li> <li>• Joy on the children’s faces as they performed their dances for their parents. Keen ‘to do it all again!’.</li> <li>• Sports Captains is the most voted for role in Year 6</li> <li>• Sports Captains are excellent organisers and leaders who inspire others.</li> </ul>	<p>See pupil voice comments on governor reports</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Pupils did not engage with lessons – SEND/Behavioural needs</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Need to work on strokes - practise</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>Pupils were taken to local pool at Brio Ellesmere Port in Year 5 and 6 to do self-rescue. Pupils will also complete self-rescue whilst pool is on site July 2025</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	n/a
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	3 staff members attended swim training and one of our TAs is a qualified swim teacher and lifeguard.

Signed off by:

Head Teacher:	<i>Jo Powell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Una Whittingham PE lead</i>
Governor:	<i>Jon Barker – Chair of Governors</i>
Date:	June 2025