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| **Goldfinches****Summer 2 Week 4** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket.  | Family walk with the dog (if you have got one!) Five-day/indoor exercises/indoor yoga or other exercise if wet. <https://www.youtube.com/user/CosmicKidsYoga><https://www.gonoodle.com/><https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blogTT Rock Stars - <https://play.ttrockstars.com/auth/school><https://www.topmarks.co.uk/Search.aspx?q=angles> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics)  | **History –** Research an important Historical Medical Hero.Create a timeline, report, biography, play about their life and their discovery. | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday****22nd June** | **Reading:** Sports Star- Usain Bolt**Spelling:**  Homophones there, they’re, their<https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/z3cxrwx>**Times Tables:** X tables using known facts. Use the 7x table to help you learn the 70x table and the 700x table. Challenge: 0.7x table. | **Amazon Rainforest**If you were interested in the Amazon Rainforest last week I have added some further links you might be interested in.<https://www.natgeokids.com/uk/discover/geography/physical-geography/amazon-facts/><http://www.primaryhomeworkhelp.co.uk/rainforest.html><https://www.chesterzoo.org/schools/resources/which-rainforest-animals-are-at-chester-zoo/><https://www.chesterzoo.org/news/beautiful-butterflies-return-to-manchester-peatlands-for-the-first-time-in-150-years/>You could choose to research an endangered animal of your choice. Find out about its habitat, appearance, diet and the threats it faces- why is it endangered? Find our about the IUCN RED list of endangered species <https://www.iucnredlist.org/> |
| **Tuesday****23rd June** | **Reading:** Sports Star- Beth Tweddle**Maths:** Home learning pack Fractions. And White Rose Maths **Summer Week 5 Lesson 3 – Equivalent Fractions (2)****Geography:** Rainforest work- endangered animal. |
| **Wednesday****24th June** | **Reading:**  Sports Star- Mo Farrah & Comprehension **Times Tables:** TTRockstars**Spelling:**  <https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm> Create your own sentences (spoken or written) for their, they’re and there.**Mindfulness**: Choose a different activity from the pack (attached)  |
| **Thursday****25th June** | **Maths:** Home learning pack Fractions and White rose **Summer Week 5 Lesson 4** Fractions Greater than 1.**RE:** Continue learning about Islam. Have a go at lesson 3.<https://www.thenational.academy/year-4/foundation/what-are-the-five-pillars-of-islam-year-4-wk6-1> |
| **Friday****26th June** | **English: SPAG** Dance and sing with the Super Mover while you recap noun phrases <https://www.bbc.co.uk/teach/supermovers/ks2-english-noun-phrases/zf7b6v4> **Maths**: Learn about Football data in this lesson <https://www.bbc.co.uk/bitesize/articles/zsrgp4j> **Reading:** Curl up and read your book or listen to a free story from Audible.**Spelling:** <https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm> Create your own sentences (spoken or written) for their, they’re and there. |

‘A Love for Learning’ – Using the links above, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.