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| **Year 6**  **Toucans** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups>  [www.5-a-day.tv](http://www.5-a-day.tv/)  USERNAME: 5-a-dayAtHome    PASSWORD: AtHome123 | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blog  TT Rock Stars - <https://play.ttrockstars.com/auth/school>  White Rose Maths <https://whiterosemaths.com/homelearning>  I See Reasoning lessons <http://www.iseemaths.com/home-lessons/> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  coding - <https://www.scratchjr.org/> <https://code.org/>  Ted Ed https://ed.ted.com All sorts of engaging educational videos.  Blockly https://blockly.games Learn computer programming skills - fun and free. | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | Languages/Art  German Website: www.atantot.com User name: lostockgralam Pass: 1443 | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** | Science/PSHCE  <https://mysteryscience.com/> |
| **Wednesday** | History/Geography |
| **Thursday** | Science  <https://mysteryscience.com/> |
| **Friday** | RE/Geography |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Downing & Mrs Whittingham

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday** | **Art**  Sharpen up your drawing skills. Steven Lenton has posted a series of 15 minute doodle sessions on YouTube.  <https://www.youtube.com/watch?v=WwPP13IfYuI>  <https://www.redtedart.com/> - easy craft activities | |
| **Tuesday** | **PSHCE** | I know lots of you are probably beginning to think about high school as we are now in the summer term. I’m sure you have lots of questions. Hopefully, by completing this lesson from <https://www.bbc.co.uk/bitesize/dailylessons> it will help put some of your worries/queries to rest. |
| **Wednesday** | **History**  I know how much you all enjoyed our Conflict topic and learning about the different wars so I thought you would like this lesson from the Oak Academy on World War 1.  **World War 1**  <https://www.thenational.academy/year-6/foundation/what-caused-the-first-world-war-to-break-out-year-6-wk1-1/> | |
| **Thursday** | **Science Project – Body Pump – What is a heart and what does it do?**  Can I identify and name the main parts of the human circulatory system?  Remind yourself what you learned last week about the circulatory system? Jot down some facts that you remember. Look back at last week’s timetable and view some of the video clips again if you wish.  Can I describe the functions of the heart, blood vessels and blood?  Draw a diagram to show how the heart works. I have attached some labels which you can stick on your heart or simply write your own. Then write an explanation to tell how the heart works and why the heart is referred to as a pump. If you are feeling creative you could create a 3D model.  <https://www.bbc.co.uk/programmes/p01198ld> - how the heart works | |
| **Friday** | **Geography – South America – Physical Features**  Last week you learned about the countries and cities that make up South America and today we will learn about some of the physical features.  Using the attached map of South America identify the physical features – maps, rivers, deserts etc. If you can’t print of the map, you could trace one or have a go at drawing the map yourself. Take a look at these websites to help you. Also if you are feeling creative you could create a 3D model of South America showing the rainforest, Amazon, mountain ranges etc.  <https://www.nationalgeographic.org/encyclopedia/south-america-physical-geography/>  <https://www.youtube.com/watch?v=JL8u8Skj4_4>  <https://www.ducksters.com/geography/southamerica.php>  <https://world-geography-games.com/world.html> - great games to play! | |



‘A Love for Learning’