Maths 27th April

This week we will be consolidating numbers 1-20. Below are ideas of challenges you may want to try to help at home.

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| Activity 1  Ask an adult to hide the numbers to 20  around the room, house or garden. See if  you can find all 20 and place them in order.  You could ask someone to tell you a number  to find. Can you remember what the number looks like and find it? | Activity 2  Ask your grown-up to tell you a number.  Place this number of raisins or cereal pieces  on a plate. If your grown-up says ‘one more’,  can you add one more and say how many  you have before counting to check? If your  grown-up says ‘one less’, can you eat one  and say how many is left?  Use the number track if needed to support. | Activity 3  Use the number cards 1-20 (there should be some in your pack!) and then ask a grown-up to mix the numbers up—don’t peek!  Then, see how quickly you can put them into  correct order. You could ask someone to  time you and then see if you can get faster when you try again. |
| Activity 4  Ask your grown-up to place some small toys  in front of them and say how many they  have. Can you count out a group of toys and  say what is one more/one less than the group? | Activity 5  - Using the internet, play some of these maths games.  https://www.ictgames.com/mobilePage/countingCaterpillar/index.html  (Set it to numbers up to 20, then beyond if confident)  https://www.topmarks.co.uk/maths-games/hit-the-button  (Select ‘making 10’, then beyond if confident) | Activity 6  Sing number rhyme songs that count  backwards (eg –10 green bottles) |