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| **Year 4**  **Goldfinches** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the packs that have been sent home/CGP books/First4Maths activities/fluency grids/any specified work from the daily blog  TT Rock Stars - <https://play.ttrockstars.com/auth/school> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | History/Geography  Volcanoes or  Rivers | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** | Science  Build a Bug Hotel |
| **Wednesday** | RE |
| **Thursday** | History/Geography  Volcanoes or  Rivers |
| **Friday** | Science  Bug hotel watch… who has moved in? |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Mrs Evans, Mrs Brennan and Mrs O’Marah

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday** | **History/Geography Project – Volcanoes OR Rivers**  **Useful Websites –** <https://www.nhm.ac.uk/discover/how-to-make-a-volcano.html>  See the Goldfinches class page for power point pages to support rivers research and activity. |
| **Tuesday** | **Science Project –Habitat. Make a Bug Hotel in your garden**  **Linked work: Choose a reading comprehension from your pack.** |
| **Wednesday** | **RE Project – Easter. Use the websites to research. Make a cartoon strip of the Easter Story or create your own artwork- drawing, painting inspired by the Easter story.**  **Useful Websites –** <https://www.youtube.com/watch?v=MK2o-mhBfuc&list=PLcvEcrsF_9zK0q_Ey3yl7k5LA5v1M7NNs&index=28&t=0s>  <https://www.topmarks.co.uk/easter/easterstory.aspx>  <https://www.truetube.co.uk/film/last-supper-2014> |
| **Thursday** | **History/Geography Project – Volcanoes or Rivers**  **Continue your learning from Monday (don’t forget to look at the resources attached to the Goldfinches website page)** |
| **Friday** | **Science Project – Habitats. Go and investigate who has moved in to the Bug Hotel.**  **Can you classify the creatures using a classification key like we did in class OR can you make a graph to show the most popular creature?**  **Useful Websites –** <https://www.bnhs.co.uk/youngnats/to-do/garden-bug-hunt/>  <https://www.theschoolrun.com/learning-about-animals-in-primary-school> |



‘A Love for Learning’ – Using the links below, please research each area and respond in the exercise book provided. This could be a written response; fact sheet, poster, poem, non-fiction report, diary entry, newspaper article, diagrams, maps…there are lots of things to learn on each part so break each activity up into sections to study and record.