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| **Year 5**  **Skylarks** | **Before** 9:00am | 9:00 – 10:00 | 10:00-11:00 | 11:00-12:00 | **Lunchtime – 12:00 -12.30** | 12:30 – 1.00 | 1:00 – 2:00 | 2:00 – 3:15 | 3.15 – 4:00 |
| **Monday** | Eat breakfast, make your bed, get washed and dressed, any laundry in the basket. | Family walk with the dog (if you have got one!)  Five-day/indoor exercises/indoor yoga or other exercise if wet.  <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.gonoodle.com/>  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Work from the pages that have been sent home about decimals and timetables. Use CGP maths books alongside to complete any activities that will support this learning.  TT Rock Stars - <https://play.ttrockstars.com/auth/school> | Creative Time – Lego, drawing, crafting, music, cooking, baking, coding, painting.  Apps such as: book creator, quiver, tynker and imovie (all free)  coding - <https://www.scratchjr.org/> <https://code.org/> | Tidy Time – Wipe down kitchen table and chairs, wash and dry kitchen dishes, tidy bedroom and lounge | Quiet Time – Reading, Puzzles, Nap (No Electronics) | History/Geography | Afternoon Fresh Air – Bike, Walk the dog, play outside. |
| **Tuesday** | Science |
| **Wednesday** | History/Geography |
| **Thursday** | Science |
| **Friday** | RE |



Home Learning – this timetable is intended as a guide to support learning at home during a prolonged period of school closure. We appreciate that you will have differing demands on your time but hope that this helps in continuing ‘a love learning’ at home. We will also be updating the class blog daily with any specific activities that you can do each day and further resources that you may need.

Miss Thwaites

**If you have issues with usernames and passwords, please contact admin@lostockgralam.cheshire.sch.uk**

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| **Monday** | **History/Geography Project –** Conduct some independent research about the history of how ‘homes’ have changed over the years dating back to the Stone Age. Make comparisons on the similarities and differences.  Present this information however you like, here are some ideas of what you could do a timeline of homes on: publisher, draw your own timelines with sketches of the different houses, print out pictures and make a timeline on your floor  **Useful Websites –**  <https://www.youtube.com/watch?v=GoCZnboThfk>  <https://www.timetoast.com/timelines/the-evolution-of-housing> |
| **Tuesday** | **Science Project –** Define what insects and amphibians are and then complete one of their life cycles each (of your choice). Also conduct some research of the word: metamorphosis.  This work can be done in your book and you can present this however you choose.  **Useful Websites –**  <https://www.kidzone.ws/animals/lifecycle.htm>  <https://online.kidsdiscover.com/unit/metamorphosis> |
| **Wednesday** | **History/Geography Project –** Find out who Malala Yousafzai is? What happened to her? What she did/does? You can present this as a spider web with the facts around it. You could create a character profile on a word document using pictures to help you to explain who she is.  **Useful Websites –** <https://www.bbc.co.uk/newsround/46865195>  <https://www.biography.com/activist/malala-yousafzai> |
| **Thursday** | **Science Project –** Looking at plants, find out how plants reproduce differently. First, I would like you to research what the term ‘asexual reproduction’ means. Write an explanation about this term and what types of plants reproduce in this way.  **Useful Websites –**  <https://www.bbc.co.uk/bitesize/guides/zykp34j/revision/1>  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty> |
| **Friday** | **RE Project – Hinduism:**  Can you research, discuss and suggest some roles that Hindu gods and goddesses have. Make a mind map with the phrase ‘Roles of gods and goddessess’ in the middle, around this write all of the roles that you believe they have.  **Useful Websites –**  <https://www.learnreligions.com/top-hindu-deities-1770309>  <https://www.blueosa.com/10-hindu-deities-everyone-know-pilgrimage-india/>  <https://www.youtube.com/watch?v=Bx9FcRfJZmo> |