

School Performance Accountability

LOSTOCK GRALAM CHURCH OF ENGLAND PRIMARY SCHOOL



Outcomes at the end of key stage 2

		School 2018	School 2019	Floor	Coasting
Attainment	Expected standard+ in RWMa	85%	80%	65%	85%
	Reading scaled score	108	105		
	Mathematics scaled score	107	107		
Progress	Reading progress score	+2.66	-0.59	-5	-2.5
	Writing progress score	+0.95	+0.62	-7	-3.5
	Mathematics progress score	+2.06	+0.73	-5	-2.5

* predicted VA scores using Sig+ spreadsheet

National accountability measure

		2017	2018	2019
Floor standard	Is the school above the floor standard?	Yes	Yes	Yes
Coasting school	Does the school meet the coasting elements?	No	No	No
	Is the school a coasting school?	No	No	No

Pupil attainment outcomes against national comparators in brackets

Key stage 2

	reading		writing		mathematics		grammar, punctuation & spelling	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2017	94% (71)	50% (25)	88% (76)	25% (18)	100% (75)	25% (23)	100% (77)	56% (31)
2018	100% (75)	33% (28)	89% (78)	26% (20)	96% (76)	19% (24)	100% (78)	56% (34)
2019	80%	30%	93%	23%	93%	43%	97%	53%

Key stage 1

	reading		writing		mathematics	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2017	89% (76)	30% (25)	78% (68)	22% (16)	85% (75)	22% (21)
2018	87% (75)	37% (26)	80% (70)	23% (16)	90% (76)	27% (22)
2019	87%	33%	90%	27%	83%	20%

Phonics

	Year 1	Year 2
2017	100% (81)	100% (92)
2018	97% (83)	100%
2019	93%	97%

Early Years

	Good Level of Development
2017	77% (71)
2018	86%
2019	87%

Attendance

	2017	2018	2019
Attendance	96.2	96.2	96.3
Persistent abs			
Exclusions (FT)	0	0	0

well below national*	below national	in line national average	above national	well above national
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*judgements based on data information in the DfE ASP interactive tool and IDSR.