

School Performance Accountability

Lostock Gralam Church Of England Primary School

| Outcomes at the end of key stage 2 | | School 2017 | School 2018 | Floor | Coasting |
|------------------------------------|----------------------------|-------------|-------------|-------|----------|
| Attainment | Expected standard+ in RWMa | 88% 61% | 85% (64%) | 65% | 85% |
| | Reading scaled score | 108.9(104) | 108 (105) | | |
| | Mathematics scaled score | 107.3(104) | 107 (104) | | |
| Progress* | Reading progress score | +6.10 | +2.66 | -5 | -2.5 |
| | Writing progress score | +3.39 | +0.95 | -7 | -3.5 |
| | Mathematics progress score | +4.38 | +2.06 | -5 | -2.5 |

* state percentile rank of progress scores in brackets

| National accountability measure | | 2016 | 2017 | 2018 |
|---------------------------------|---|------|------|------------------------------------|
| Floor standard | Is the school above the floor standard? | Yes | Yes | <i>To be confirmed in Dec 2018</i> |
| Coasting school | Does the school meet the coasting elements? | No | No | |
| | Is the school a coasting school? | No | No | |

Pupil attainment outcomes against national comparators in brackets (2017)

Key stage 2

| | reading | | writing | | mathematics | | grammar, punctuation & spelling | |
|-------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------------------------|---------------|
| | Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard |
| 2017 | 94% (72) | 50% (25) | 88% (76) | 25% (18) | 100% (75) | 25% (23) | 100% (77) | 56% (31) |
| 2018 | 100% (75) | 33% (25) | 89% (78) | 26% (18) | 96% (76) | 19% (23) | 100% (78) | 56% (31) |

Key stage 1

| | reading | | writing | | mathematics | |
|-------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard |
| 2017 | 89% (76) | 30% (25) | 78% (68) | 22% (16) | 85% (75) | 22% (21) |
| 2018 | 87% (76) | 37% (25) | 80% (68) | 23% (16) | 90% (75) | 27% (21) |

Phonics

| | Year 1 | Year 2 |
|-------------|-----------|-----------|
| 2017 | 100% (81) | 100% (92) |
| 2018 | 97% (81) | 100% (92) |

Early Years

| | good level of development |
|-------------|---------------------------|
| 2017 | 77% (71) |
| 2018 | 86% (71) |

Attendance

| | 2017 | 2018 |
|------------------------|------|------|
| Persistent abs | | 5.8% |
| Exclusions (FT) | 0% | 0% |

| | | | | |
|-----------------------------|-----------------------|---------------------------------|-----------------------|----------------------------|
| well below national* | below national | in line national average | above national | well above national |
|-----------------------------|-----------------------|---------------------------------|-----------------------|----------------------------|

*judgements based on data information in the DfE ASP interactive tool and IDSR.